

TAYLOR SCOTT

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Updated: April, 2026

EDUCATION

University of Arkansas Fayetteville, AR
Doctor of Philosophy Anticipated May 2029
Education Policy
Dissertation Title:

Arkansas State University Jonesboro, AR
Education Specialist December 2022
Concentration: Educational Leadership, Principalship

University of Arkansas Fayetteville, AR
Master of Science in Counseling December 2014

University of North Carolina at Chapel Hill Chapel Hill, NC
Bachelor of Science May 2010
Major: Psychology
Minor: Chemistry

RESEARCH EXPERIENCE

University of Arkansas Fayetteville, AR
Graduate Research Assistant, Department of Education Reform August 2025- Present

- Collaborate with EDRE to organize and implement research projects focusing on Arkansas public schools and:
 - Teacher Well-being and Work Conditions
 - Teacher and Administrator labor markets
- Communicate research findings with a diverse audience, including researchers, educators, policy makers, and community members, through a variety of formats

University of Arkansas Fayetteville, AR
Graduate Assistant, Department of Counseling, RazorCOACH July 2012- May 2014

PUBLICATIONS

POLICY REPORTS

Scott, T., McGee, J., Schellhase, M., & Zamarro, G. (2026). [2025 Arkansas teacher working conditions &](#)

[wellbeing survey report](#) (EDRE Research Brief No. 2026-01). University of Arkansas, Department of Education Reform.

OTHER PUBLICATIONS

Scott, T., McGee, J., Schellhase, M., & Zamarro, G. (2026, March 18). [New survey results show Arkansas teachers report high satisfaction — With room to strengthen support](#). Blog – Office for Education Policy. University of Arkansas.

PRESENTATIONS

Scott, T., McGee, J., Zamarro, G. (March 2026). *Satisfied, what now? Examining moderators in relationships among well-being measures, working conditions, and professional performance*. Presented at the 2026 Annual Association for Education Finance & Policy (AEFP) Conference. Chicago, IL.

Little, M., Scott, T., Spickard, H., Farrar, W., & Higgins, K. (November 2013). *Social Cognitive Career Theory as a foundation for career and college exploration*. Presented at the 2013 ArCA Conference. Hot Springs, AR.

Chunn, B., McKee, R., Scott, T., Spickard, H., & Farrar, W. (July 2013). *The Razor C.O.A.C.H Program: A career and college coaching partnership between a university and community school districts*. Presented at the 2013 Arkansas Career Development Association Conference. Little Rock, AR.

Higgins, K., Kissinger, D., Raney, J., Chunn, B., Scott, T., & Spickard, H. (July 2013). *The Razor C.O.A.C.H Program: A career and college coaching partnership between a university and community school districts*. Presented at the 2013 National Career Development Association Conference. Boston, MA.

Thomasson, T. & Scott, T. (November 2012). *Dance with the one who brought you: Sharpen up those micro-skills*. Presented at the 2012 ArCA Conference. Hot Springs, AR.

HONORS & AWARDS

Teacher of the Year, Ramay Junior High

May 2020

GRANTS & FELLOWSHIPS

University of Arkansas Doctoral Academy Fellowship

2025 - 2029

ACADEMIC SERVICE

PROFESSIONAL AFFILIATIONS

Association for Education Finance and Policy (AEFP)

2026- Present

American Educational Research Association (AERA)

2026- Present

TEACHING EXPERIENCE

TEACHING ASSISTANT

K-12 TEACHING

Gateway ALE High School/7-12 Virtual School

Principal

Bentonville, AR

August 2022- June 2025

Gateway ALE High School

Lead School Counselor

Bentonville, AR

July 2020- July 2022

Ramay Junior High School

Lead School Counselor

Fayetteville, AR

July 2012- June 2020

Belair Middle School

6th Grade, Science

Pine Bluff, AR

August 2010- May 2012

SKILLS

Stata

Proficient

R Code

Proficient